Lesson Plan Sample for Reading, listening and speaking: Zootopia

1. Students
   Class Level: Grade 1. The overall level of the students is low-intermediate. Students have learned English for few months.

2. General Goal
   Students will listen, speak, and read in English for the animal’s name and compare with each animals.

3. Objectives
   (1) Students will be able to remember the animal’s name and answer questions from the game.
   (2) Students will be able to understand the feature of each animal and how to choose the difference.
   (3) Students will be able to write the animal’s name correctly and chose them from the picture on the learning sheets.

4. Methods: Audio lingual method

5. Materials
   PowerPoint, Learning sheets.

6. Procedures

<table>
<thead>
<tr>
<th>Phase</th>
<th>Activity</th>
<th>Teacher (T)</th>
<th>Props</th>
<th>Time Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction</td>
<td>Explaining of Instruction</td>
<td>Greetings.</td>
<td>PowerPoint</td>
<td>3 min</td>
</tr>
<tr>
<td></td>
<td>Show the video of Zootopia</td>
<td>- T plays the video of “Zootopia”</td>
<td></td>
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<tr>
<td>Content</td>
<td>Show the picture with the PowerPoint</td>
<td>- T shows the picture of each animal and reads its name.</td>
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<tr>
<td></td>
<td></td>
<td>- T explains the feature of each animal.</td>
<td>PowerPoint</td>
<td>5 min</td>
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</tbody>
</table>
| Content | Listening and Speaking | -T shows the picture and vocabulary.  
-T reads the animal’s name aloud and asks Ss repeat after T.  
-T asks Ss some questions about animal.  
1. Which animal has long nose?  
2. Which animal move very slowly?  
3. Which animal has brown hair?  
4. Which animal has long neck?  
5. Which animal has big nose? | PowerPoint | 5 min |
|---------|-----------------------|-------------------------------------------------|-----------------|--------|
| Development | Play a little game  
With a learning sheets | -T ask for three Ss to play with the game on PPT and asks S “What is this animal on the picture?”.  
-S answer the animal name.  
-T gives Ss learning sheets and asks them to fill the blanks. | PowerPoint  
Learning sheets | 5 min |
| Closure | Finish the Learning sheets | -T asks each S to finish other learning sheets as their homework. | Learning sheets | 1 min |

7. Predicted Problems:
Problem 1: Students might not pay much attention to this class.  
Solution 1: Teacher can play more video about “zootopia” to catch student’s eyes.

Problem 2: Students might not know about animal’s feature.  
Solution 2: Teacher can act each animal or show more picture.

Problem 3: Students might not speak animal’s name very well.  
Solution 3: Teacher can repeat the animal’s name several times and speak slowly. Let students understand the pronunciation.

Problem 4: Some students might be too difficult to finish the Learning sheets.  
Solution 4: Teacher can help those students to finish the learning sheets or ask each group to discuss and write down the answer.
How much do you know?
Read & Match
Rabbit, Fox, Pig, Sloth, Lion,
Giraffe, Elephant, Polar Bear

( )                        ( )
( )                          ( )
( )                           ( )
( )                              ( )
- SLOTH
- RABBIT
- PIG
- POLAR BEAR
- LION
- GIRAFFE
- FOX
- ELEPHANT